

## **Patient X:**

### **I. Background Information**

**Age:** 16

**Gender:** Male

**Ethnicity:** Hispanic

**Health Status:** No reports of allergies; ADHD and Learning Disorder NOS

**Medical History:** Had prenatal asphyxia; Diagnosed with Asthma, Moderate Cerebral Palsy, Mild Encephalopathy, Mild Dysmorphia, and nocturnal enuresis at the age of four all of which he does not take any medication for at the present time

**Substance Use:** History of use of Marijuana and Alcohol every few days

**Current Use:** Denies any use

**Current Medications:** Methylphenidate (10mg once in the morning; twice in the afternoon); Multivitamin with iron; INH 300mg

### **II. Description of Presenting Problem**

Individual was brought to Ocean Tides after sentenced to the Rhode Island Training School with 9 months to serve, 9 months suspended and probation supervision for 18 months. The individual was charged with assault on person over 60. He has a no contact order with the victim. This individual has a difficult time sitting still as well as poor impulse control and shows a lack of maturity at times. He has had previous behavioral concerns as well as issues of truancy at school. He can become angry and can show a lack of control in being able to manage his behaviors. His low impulse control can be due to his ADHD. He is to remain at the Ocean Tides and cooperate with the program for the remainder of his sentence.

### **III. DSM-IV Diagnoses**

**Axis I:** Conduct Disorder, Adolescent Onset, Moderate ADHD, combined type; Learning Disorder NOS

**Axis II:** Deferred

**Axis III:** Positive PPD and Iron Deficiency; Past history of Moderate CP and Mild Encephalopathy

**Axis IV:** Problems related to the interaction with the legal system/crime problems with primary support group.

**Axis V:** 58

### **IV. Intervention**

The program provides individual therapy, evaluations, and schooling. Individual works well in the Ocean Tides program. He has a cordial demeanor, friendly to staff and peers, and shows an interest in positive activities such as surfing and animals. However, staff needs to redirect his focus due to his ADHD. Specifically, during school help him to regain

his concentration and keep on task with his studies. Social worker will continue to meet individually with him and work on his behavioral and home issues presented.